

# Write to Learn: Using Journaling to Enhance Student Engagement and Learning

CTL Seminar: Thursday, September 26, 2013

## Local Resources

- Writing Center: <http://www.writingcenter.msstate.edu/>
- Maroon & Write Quality Enhancement Plan: <http://www.qep.msstate.edu/>
- Center for Teaching and Learning: <http://ctl.msstate.edu/>

## Selected Readings, General

\*\*[Dyment, Janet E. and Timothy S. O'Connell. "Assessing the Quality of Reflection in Student Journals: A Review of the Research." \*Teaching in Higher Education\* 16, 1 \(2011\): 81-97.](#)

[O'Connell, Timothy and Janet Dyment. "Reflections on Using Journals in Higher Education: A Focus Group Discussion with Faculty." \*Assessment & Education in Higher Education\* 31, 6 \(December 2006\): 671-691.](#)

[Yang, Chyan and Y. S. Chang. "Assessing the Effects of Interactive Blogging on Student Attitudes Towards Peer Interaction, Learning Motivation, and Academic Achievements." \*Journal of Computer Assisted Learning\* 28 \(2012\): 126-135.](#)

## Selected Readings, Discipline Specific

[Connor-Greene, Patrica A. "Making Connections: Evaluating the Effectiveness of Journal Writing in Enhancing Student Learning." \*Teaching of Psychology\* 27, 1 \(2000\): 44-46.](#)

[Palmer, Stuart, Dale Holt, and Sharyn Bray. "The Learning Outcomes of an Online Reflective Journal in Engineering." In \*Hello! Where are You in the Landscape of Educational Technology? Proceedings ascilite Melbourne 2008\*, pp. 724-732.](#)

[Shield, Renee R., et al. "Integrating Geriatrics into Medical School: Student Journaling as an Innovative Strategy for Evaluating Curriculum." \*The Gerontologist\* 52, 1 \(2011\): 98-110.](#)

\*\*Highly recommended as a "first read."